

Aleksey Kasavin's Overview

Current

- Fellow at Regents Research Fund

Past

- Senior Strategist & Partner Relationship Manager, Google Enterprise at Google
- Strategist, Google Enterprise at Google
- Associate Product Manager at Enspire Learning

[see all](#)

Education

- Rutgers, The State University of New Jersey-New Brunswick

Recommendations

9 people have recommended Aleksey

Connections

375 connections

Aleksey Kasavin's Summary

I advise New York state education leaders on initiatives involving technology.

Previously, I worked with Google Apps partners, helping them establish support operations and turn technical support into a revenue stream. I led the policy team for Google Apps support and, prior to that, I was the North American training lead for the support team. Before Google, I was a product manager and simulation developer for a business-to-business software company specializing in corporate training.

My interests include the Internet, social computing, and education. I'm passionate about technology that makes it easier for people to collaborate, communicate, and work creatively.

Aleksey Kasavin's Experience

Fellow

Regents Research Fund

March 2013 – Present (8 months) Greater New York City Area

I provide research and strategic analysis for state education initiatives involving technology.

Senior Strategist & Partner Relationship Manager, Google Enterprise

[Google](#)

April 2012 – August 2012 (5 months) San Francisco Bay Area

Strategist, Google Enterprise

[Google](#)

April 2010 – March 2012 (2 years) Austin, Texas & San Francisco Bay Area

Associate Product Manager

[Enspire Learning](#)

July 2009 – February 2010 (8 months) Austin, Texas

Simulations Fellow

[Enspire Learning](#)

July 2008 – June 2009 (1 year) Austin, Texas

Administrative Assistant

[Rutgers University Center for Cultural Analysis](#)

August 2007 – May 2008 (10 months) New Brunswick, New Jersey

Aleksey Kasavin's Education

Rutgers, The State University of New Jersey-New Brunswick

B.A., English, Economics

2003 – 2007

Phi Beta Kappa [inducted 2006], graduated with highest honors

Activities and Societies: Editor of The Anthologist, the Rutgers College literary magazine

Amrit Singh's Overview

Current

- Senior Program Director - Education Data Portal at Regents Research Fund

Past

- Deputy Executive Director, Office of Product Development at [New York City Department of Education](#)
- Director, Office of Product Development at [NYC Department of Education](#)
- Implementation Manager, Office of Accountability at [NYC Department of Education](#)

[see all](#)

Education

- Carnegie Mellon University - H. John Heinz III School of Public Policy and Management
- Tufts University
- School for International Training

Connections

365 connections

Amrit Singh's Experience

Senior Program Director - Education Data Portal

Regents Research Fund

April 2012 – Present (1 year 8 months) New York, New York

- Responsible for the delivery of the New York State Education Department's (NYSED's) Instructional Improvement System (Education Data Portal), a key component of the State's Race to the Top grant commitment.

- Design and implement a program governance structure to lead and oversee twelve, interconnected projects leveraging diverse resources across the following organizations: contracted vendors (Public Consulting Group, Choice Solutions, Amplify, Pearson/Schoolnet, ConnectEDU/Datacation, and eScholar), NYSED offices, local education agencies, and partner organizations (inBloom, Boards of Educational and Cooperative Services, and Regional Information Centers)

- Direct and oversee day-to-day implementation of the Portal projects and the overall program; provide guidance and expertise on resolving and managing complex issues & risks; frame and make key project- and program-level decisions impacting scope, budget, and timeline, and present recommendations to senior stakeholders (i.e. Assistant Commissioner, Deputy Commissioner, and Commissioner of the NYSED).

- Develop and recommend product development roadmaps for potential applications to be added to the Portal that meet a variety of constituent needs, including strategies to build a thriving ecosystem for the development of third-party applications that leverages open source technology, open standards, and interoperability frameworks (e.g. inBloom, Common Education Data Standards, PESC XML, Learning Resource Metadata Initiative, Learning Registry Index, etc.)

Deputy Executive Director, Office of Product Development

New York City Department of Education

Government Agency; 10,001+ employees; Education Management industry

September 2010 – March 2012 (1 year 7 months) Brooklyn, New York

- Accountable for the design and successful implementation of a three-year data and technology roadmap and strategy to support key reforms driven by federal and state requirements, including: new teacher evaluation and development processes, supervisory services, and pipeline development of school leadership
- Responsible for defining and implementing a strategy, plan, and governance structure for leveraging the Force.com application development platform to meet NYCDOE's product vision, including the design of IT and application development architecture
- Led the implementation phase of the ARIS Local project, which included: capturing new types of assessment data through SaaS (CTB McGraw Hill) and PaaS (Force.com) solutions; developing the DOE's first enterprise-wide operational data store and data warehouse, and; integrating new and diverse types of assessment data into NYCDOE's Achievement Reporting and Innovation System (ARIS) to improve data analysis and instructional planning at the school level
- Led contract negotiations and/or management with multiple content, product, and professional services companies, including: Pearson, CTB-McGraw Hill, Houghton Mifflin Harcourt, Salesforce.com, True North Logic, Wireless Generation, and Acumen Solutions; combined contract value is ~\$20MM
- Managed and controlled complex project budgets consisting of multiple public and private funding sources and totaling \$22MM+
- Directly supervised 4 Senior Product Managers and monitored key milestones and deliverables from cross-functional project teams of 20+ business and technical resources

Director, Office of Product Development

NYC Department of Education

Government Agency; 10,001+ employees; Education Management industry

October 2009 – August 2010 (11 months) Brooklyn, New York

- Led the Discovery, Analysis & Design, and Implementation phases of ARIS Local project, which enabled: 1) the collection of school-based student assessment data from school users, 2) combined this "local" data with centrally tracked information in NYCDOE's Achievement Reporting and Innovation System (ARIS), and 3) reported local and centrally tracked data in ARIS in order to increase the frequency by which educators evaluate student performance indicators and adjust strategy, curriculum, and classroom practice
- During the Discovery phase, gathered, defined, and prioritized user requirements for collecting and analyzing student performance data captured at the school level; led 5 focus groups and 50 site visits & interviews with educators, school leaders, and school support staff, and designed and implemented a survey to all schools that resulted in a 70% response rate
- Co-developed a grant proposal to fund both Analysis & Design and Implementation phases of the project, resulting in ~\$3M of funding by the Michael and Susan Dell Foundation (MSDF)
- Developed and managed relationships with over 20 vendors of diverse educational technology products in order to evaluate the Commercial-Off-the-Shelf market and inform ARIS Local solution design

- Designed a comprehensive framework to evaluate build and buy technology solutions and recommended an enterprise-wide technology solution and implementation strategy to NYCDOE's Chief Academic Officer (executive sponsor)

Implementation Manager, Office of Accountability

NYC Department of Education

Government Agency; 10,001+ employees; Education Management industry

June 2008 – September 2009 (1 year 4 months) New York, New York

- Designed and managed the Data Verification and Redesign Initiative, a project that simplified the process of viewing, verifying, and correcting high-stakes, state and federal accountability data for ~1650 schools
- Analyzed a database of ~25,000 data correction requests from schools, as well as survey results from over 500 schools, in order to evaluate the 2007 - 2008 data verification process and develop recommendations for improvement for the 2008 – 2009 school year
- Designed and managed a process to quickly identify, diagnose, and reconcile data discrepancies between city and state data repositories, leading to a 50% reduction in effort required from schools to verify and correct data, as well as improved accuracy and confidence in school accountability outcomes (evidenced by a 27% increase in match rates between city and state data repositories and a 34% reduction in schools' requests to correct data in DOE data systems)
- Led the design, development, and deployment of easy-to-use, real-time data reports to schools, contributing to a 23% increase in school participation in data verification

Senior Project Manager – Internal and Partner Training

Telcordia Technologies

Privately Held; 1001-5000 employees; Telecommunications industry

July 2005 – May 2007 (1 year 11 months) Piscataway, New Jersey

- Designed online, self-paced sales training strategy, plan, and curriculum for global team, and reduced onsite training costs by \$150K
- Developed critical partnerships with training development and delivery vendors (Cane Systems and InfoPro) to increase training opportunities and revenue while reducing operating costs
- Developed and managed global sales and technical training programs for Accenture (Strategic Partner), resulting in over 1,000 student training days in six months, an average course evaluation score of 4.4 out of 5 (indicating that training exceeded expectations), and a nomination for Telcordia's "CEO Award"
- Exceeded performance objectives during each performance management review and earned two promotions within seventeen months

Common Branch Teacher

NYC Department of Education

Government Agency; 10,001+ employees; Education Management industry

June 2002 – June 2005 (3 years 1 month) P.S. 173M, New York, New York

- Each year, earned “Excellent” ratings for both classroom management and instructional abilities
- In year two, designed, developed and delivered school’s first hands-on, inquiry-based science curriculum to six hundred students in grades K-5
- Only fifth grade teacher (of six) to lead entire class of 32, low-performing fifth-graders to pass New York State assessments in both English Language Arts (ELA) and Math

Amrit Singh's Skills & Expertise

1. IT Strategy
2. Technology Roadmapping
3. Technology Integration
4. Program Management
5. Product Management
6. Project Management
7. Educational Technology
8. Staff Development
9. Cross-functional Team Leadership
10. Data Analysis
11. Strategy
12. Leadership
13. E-Learning
14. Decision Analysis
15. Training
16. Salesforce.com
17. Software Development
18. Analysis
19. Program Evaluation
20. Program Development
21. Management
22. Team Building
23. Enterprise Software
24. SaaS
25. Grant Writing
26. Requirements Management
27. IT Management

[View All \(27\) Skills](#) [View Fewer Skills](#)

Amrit Singh's Volunteer Experience & Causes

• Volunteer Experience

◦ Mentor

icouldbe.org

▪ Education

September 2013 – present (3 months)

As a year-long mentor, I work with two mentees for the duration of the school year as they

progress through the icouldbe curriculum. My responsibilities include reviewing work on activities, providing feedback on these assignments, and helping mentees navigate through college and career planning and decision-making.

Amrit Singh's Languages

- **Spanish**

(Professional working proficiency)

Amrit Singh's Education

Carnegie Mellon University - H. John Heinz III School of Public Policy and Management

Master of Science, Pubic Policy and Management

2007 – 2008

- Awarded MSPPM and W.W. Cooper Scholarships
- Concentration in Financial Analysis and Management
- Coursework in Public and Corporate Finance, Cost/Benefit Analysis, Econometrics, Budgeting and Management Control, Operations Research

Tufts University

Bachelor of Arts, Philosophy

1997 – 2001

School for International Training

Gender and Development

1999 – 1999

Semester Abroad in Mysore, India

Amrit Singh's Additional Information

Groups and Associations:



[CCSS - Common Core State Standards Network](#)



[Chief Information Officer \(CIO\) Network - The Group for CIOs](#)



[Data Driven Instruction](#)

-  [Ed Tech Start Ups](#)
-  [Ex-Telcordia, the networking group for former Telcordia Technologies & BellCore employees](#)
-  [H. John Heinz III College at Carnegie Mellon University](#)
-  [Improving Education Using Technology](#)
-  [International Society for Technology in Education](#)
-  [K-12 BYOD](#)
-  [K12Tech](#)
-  [NYC Teaching Fellows](#)
-  [Salesforce.com Professional Network](#)
-  [TechinEDU](#)
-  [Technology in Education](#)
-  [The Tufts University Institute for Global Leadership Network](#)

Contact Amrit for:

- career opportunities
- consulting offers
- new ventures
- job inquiries
- expertise requests
- business deals
- reference requests
- getting back in touch

Amy M. [\(Upgrade for full name\)](#)

Senior Fellow: Regents Research Fund (NY state)

Greater New York City Area | Education Management

Current New York State Department of Education
Previous NYC Department of Education, Dun and Bradstreet, Zagat Survey
Education Harvard Business School

[Send Amy InMail](#)

500+
connections

Background



Summary

20 years of private sector general management, marketing leadership and product development in financial, telecom and information services businesses followed by 8+ years of senior strategy, policy and talent management roles at New York City and State Departments of Education.

Specialities: General management, marketing strategy, product development, marketing communications, educational policy, talent management, data analytics for marketing and talent management, non-profit leadership.



Experience

Senior Fellow: Regents Research Fund

New York State Department of Education

October 2010 – Present (3 years 2 months) | Greater New York City Area

Advise NY State Commissioner and Board of Regents as the State shapes policies and strategies around teacher and principal effectiveness to implement Race to the Top and NY State Regents reform agenda. Contributed to new teacher and principal evaluation system design and implementation; overhaul of teacher and principal certification approach, and other initiatives to attract and retain effective teachers and school leaders.

Also lead design of State's measures of teacher effectiveness based on State tests and implemented feedback loop research with multiple constituents to identify ways to continuously improve classroom implementation of the Common Core standards and curriculum and support for teacher practice improvement.

Chief of Talent and New Initiatives

NYC Department of Education

January 2007 – October 2010 (3 years 10 months)

Develop strategy and new initiatives to recruit, develop and retain effective teachers and principals for NYC public school system with special focus on improving opportunities for high-needs students. Also created function to lead Product Development of complex, cross-functional technology projects.

Oversee total annual budgets of \$68MM with 82 staff. Lead seven initiatives funded by private or competitive public grants totaling over \$35 MM. Foundations include Bill and Melinda Gates, Wallace, Carnegie, Arnold and Robin Hood.

Launched first "value-added" reports for schools quantifying individual teacher impact on student learning. Oversee University of Wisconsin statisticians in creation of regression model. Deliver reports annually to over 12,000 teachers in 1000 schools along with extensive communications and training.



Leading pilot of comprehensive new teacher evaluation system using multiple metrics of teacher effectiveness. Strengthened quality of teacher recruiting. Tightened approach to awarding teacher and principal tenure. Reformed principal selection process. Built web portal of tools and resources for principals.

Represent NYC DOE in national forums on K-12 education reform and human capital management. Work with teacher and principal unions and NY State policy makers. Engaged with researchers from Gates Foundation, Urban Institute and leading universities to research and document impact of NYC initiatives on student achievement growth.

Executive Director, Partnership for Teacher Excellence

NYC Department of Education

February 2006 – January 2007 (1 year)



Led a grant-funded initiative to attract, develop and retain more math, science and special education secondary teachers in NYC public schools working with NYU and CUNY.

Deputy Chief of Staff/Chancellor's Office

NYC Department of Education

October 2004 – February 2006 (1 year 5 months)



Senior staff to Chancellor of NYC Dept of Education. Created first strategy and plan for Autonomy Zone, now a major second-term initiative. Led other policy, strategy and communications initiatives.

Senior Vice President/Officer

Dun and Bradstreet

June 2002 – July 2004 (2 years 2 months)



Led revenue turnaround of \$580MM risk management business unit, D&B's largest, through new pricing approach, web-based marketing and expansion of sales force.

Also implemented growth plans and reshaped selling propositions to drive double-digit revenue growth in two other information product lines. Reported to COO, and led over 150 people with direct budget of \$40MM.

Chief Executive Officer

Zagat Survey

October 2000 – February 2002 (1 year 5 months)



CEO of privately-held restaurant and leisure guide company with venture investment from General Atlantic Partners and Kleiner Perkins. Refocused business strategy on profitable publishing business after dot-com excesses. Created new revenue streams by leveraging content across print, web, and wireless platforms.

Chair of NYC Board

Teach For America

1996 – 2002 (6 years)



Built Board and supported fundraising and strategy for NYC Executive Director of this non-profit.

Senior Management various

Verizon

1995 – 2001 (6 years)



Positions of increasing responsibility in product management and marketing at NYNEX. Head of consumer marketing for Bell Atlantic at merger. General manager of high speed internet businesses for Bell Atlantic and after the merger, Verizon.

▼ 1 recommendation



Eric Rabe

Senior Advisor at Fels Institute of Government, University of Pennsylvania

Amy is a complete pro and, as marketing chief at Bell Atlantic, she executed many successful telecom product launches and promotions. My PR team supported her and her group, and it was a dream job. Amy's marketing savvy along with a great sense... View ↓

Senior Vice President-Marketing

American Express

January 1984 – January 1995 (11 years 1 month)



Responsible in last role for consumer customer loyalty strategies and product development to grow the Personal, Gold and Platinum Charge Card businesses. Reduced attrition and grew spending among highest spending segments of customer base with new services and loyalty incentives. Managed staff of 36 and budget of over \$35 million.

In 11 year career here, held positions of increasing responsibility in corporate card, business travel and traveler's cheque businesses. Included marketing and operations experience.

Research Analyst

Bain & Company

January 1980 – January 1982 (2 years 1 month)



Data analysis, market surveys, cost allocation projects and other support for strategic management consulting engagements with major corporate clients. Diverse industry experience included pharmaceuticals, computer services, textiles and trucking.

Volunteer Experience & Causes

Trustee

Playwrights Horizons

October 2005 – Present (8 years 2 months) | Arts and Culture

Board member of major off-Broadway subscription theater company.

Chair of NYC Board

Teach For America

1996 – 2004 (8 years) | Education



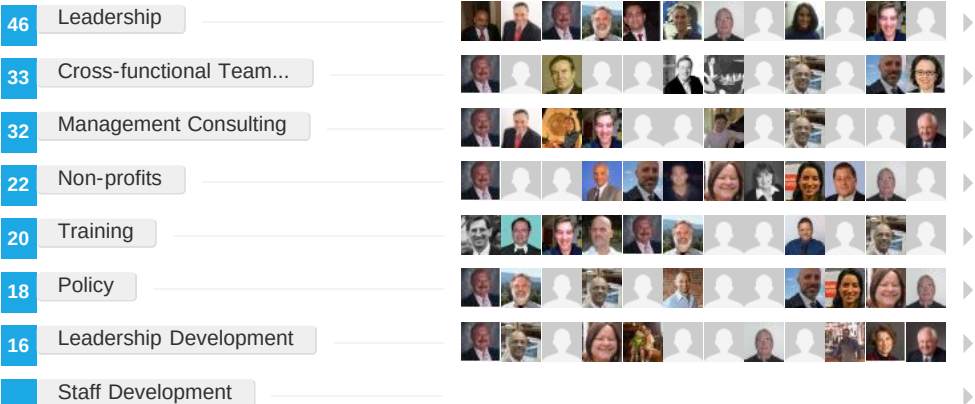
First chair of NYC Board for non-profit with highly selective program to place outstanding college graduates in high needs urban public schools.

Causes Amy cares about:

- Arts and Culture
- Children
- Education

Skills & Expertise

Most endorsed for...



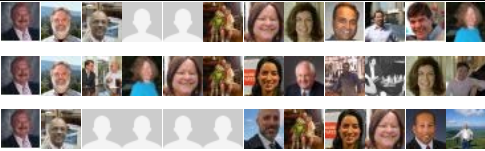
14

13

Public Speaking

12

Budgets



Amy also knows about...

10

Organizational...

10

Marketing Strategy

10

Program Management

9

Strategic Partnerships

7

Project Management

6

Public Relations

5

Program Development

5

Change Management

5

Education Policy

5

Team Building

5

Recruiting

5

Coaching

4

Strategic Planning

4

Risk Management

4

Grants

See 1+ >

Education

Harvard Business School
mba, general management
1982 – 1984



Harvard University
ab, Economics
1976 – 1980



Activities and Societies: [Crimson](#)

Indian Hill High School
1972 – 1976

Recommendations

Received (1) ▾ Given (3)

Senior Management various
Verizon



Eric Rabe
Senior Advisor at Fels Institute of Government, University of Pennsylvania

“ Amy is a complete pro and, as marketing chief at Bell Atlantic, she executed many successful telecom product launches and promotions. My PR team supported her and her group, and it was a dream job. Amy's marketing savvy along with a great sense of PR and an ease with the news media meant that our strategies well were focused and always effective. These same skills no doubt... **more**

December 31, 2008, Eric worked with Amy at Verizon

Groups



American Education ...
[+ Join](#)



American Express Al...
[+ Join](#)



Amplify Learning
[+ Join](#)



Bain & Company Glo...
[+ Join](#)



Chief Marketing Offic...
[+ Join](#)



ETS Educational Me...
[+ Join](#)

**Public Policy
Network**

Education: Public Po...
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 McKinsey partner...
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 CEO and Editor,...
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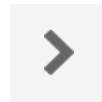
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 Senior Fellow at...
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 Internet executive...
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 1,378,197 followers
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 675,767 followers
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Companies



**New York State
Education Department**
 Information Technology
and Services
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 Education Management
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**The Metropolitan
Museum of Art**
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Institutions
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New Classrooms
 Education Management
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Teach For America
 Education Management
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College Possible
 Nonprofit Organization
Management



McKinsey & Company
 Management Consulting
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Schools



Harvard University
Greater Boston Area

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Harvard Business Sc...
Greater Boston Area

 [Follow](#)

Anu Malipatil's Overview

Current

- Foundation Officer at [Two Sigma Investments](#)
- Fellow for Common Core & Educator Engagement at Regents Research Fund

Past

- Director, Science Achievement at [Achievement First](#)
- Managing Director, Program at [Teach For America](#)
- Director, Teaching and Learning at [Teach For America](#)

Education

- Pace University
- Emory University

Connections

500+ connections

Anu Malipatil's Summary

Education management professional with experience teaching, designing curriculum, coaching, leading teams, developing strategy, problem solving and achieving results.

Anu Malipatil's Experience

Foundation Officer

[Two Sigma Investments](#)

Privately Held; 501-1000 employees; Investment Management industry

2013 – Present (less than a year)

Fellow for Common Core & Educator Engagement

Regents Research Fund

August 2011 – Present (2 years 4 months) New York City

Developed Common Core implementation strategy for New York State as it relates specifically to standards revision, curriculum models, and online content management system to improve educator access to resources.

- Envisioned and authored the NY State Curriculum RFP and currently manage vendors in the development of Mathematics Common Core aligned curriculum, grades P-12; Curriculum includes full units for every grade P-12 inclusive of unit overviews, performance tasks, daily lesson plans and materials
- Served as the New York State Lead for ongoing development of the Next Generation Science Standards; responsible for synthesizing and reporting feedback from key stakeholders across New York State to the NGSS authoring team

- Re-aligned and managed development of the New York State Social Studies Common Core Framework to ensure alignment with the Common Core State Standards, grades K-12
- Envisioned, developed and supported in the fundraising of over \$600,00 to build an upgraded version of EngageNY.org
- Strategized and developed a vision, sitemap and managed a consulting company to develop wireframes into a robust content management system to provide educators around the state with Common Core resources and tools
- Developed performance level descriptors for grades 3-5 math for PARCC and quality control for New York State sample Common Core math items

Director, Science Achievement

Achievement First

Nonprofit; 501-1000 employees; Education Management industry

July 2010 – June 2011 (1 year)

Managed science achievement across 19 K-12 schools in CT and NY by implementing a common scope and sequence and interim assessment model, while also strategically coaching teachers across the network.

- Systematized assessment and data practices for science program across grades 5-8 by creating rigorous interim assessments
- Conducted research on best science educational practices across the country and selected model to best fit Achievement First schools to improve science program and student achievement
- Piloted effective middle school science curriculum to change overall scope and sequence of AF schools
- Directed the development physics, chemistry and biology courses that allowed for a physics first high school approach

Managing Director, Program

Teach For America

Nonprofit; 1001-5000 employees; Education Management industry

June 2008 – 2010 (2 years) New York City

Managed five team members to drive efficacy, satisfaction and retention of over 200 NYC math/science corps members by setting strong vision and direction, strategic planning, managing team execution, and proactive/reactive problem solving. Architected and drove success in eight corporate wide metrics for the math/science team for the 2008 and 2009 academic years.

- Pioneered a goal driven, standards-based curriculum, designed a parallel strategy for new teacher development, and facilitated ongoing support for teachers over their two years that resulted in over five times the number of teachers with student achievement data in their classrooms by the end of the first two months of school (increase from 10% to 55%)
- Managed team to most significant growth in the history in math/science in NYC region in following areas: 73% increase in percentage of first year teachers making over 1.5 years growth with their students; 115% increase in second year teachers with over 1.5 years of growth
- Led an increase of second year teacher satisfaction by 16% through deep analysis of previous years' results, comprehensive strategy focusing on prioritized areas of need, and strong relationships with corps members
- Reduced staff attrition by 75% by setting strong vision, clear expectations, leveraging team strengths and building strong culture
- Increased summer corps member retention by 77% through early identification of risk level, anticipation of

key challenges prior to the start of summer, and creation/implementation of a strong team-wide retention plan

Director, Teaching and Learning

[Teach For America](#)

Nonprofit; 1001-5000 employees; Education Management industry

July 2008 – July 2009 (1 year 1 month) NYC

Designed and implemented regional strategy for student achievement tools and resources (grades K-12, all content areas), served as consultant to the math/science team in two areas: new teacher development and ongoing support strategy.

- Managed the regional design/implementation of standards-based year-long curriculum for all content areas from grades K-12 through innovative vision, strong project management, and focused hiring of content experts (curriculum was one of most effective across country)
- Analyzed teacher performance data to determine key gaps by designing and facilitating professional development for all math/science team members that led to exceeding three out of four year end goals
- Launched the first bank of exemplar student work (included samples of student work from grades K-12, all content areas) that drove NYC new teacher development strategy and later influenced national strategy

Anu Malipatil's Courses

- **Independent Coursework**
 - Emerging Leaders (Columbia University)
 - Adult Learning (Columbia University)
 - Photography (Fashion Institute of Tech)
 - Fine Cooking (Institute of Culinary Edu)

Anu Malipatil's Languages

- **Spanish, Kannada**

Anu Malipatil's Skills & Expertise

1. Education Policy
2. Curriculum Development
3. Non-profits
4. Curriculum Design
5. Program Development
6. Program Evaluation
7. Staff Development
8. Teaching
9. Educational Leadership
10. Community Outreach
11. Grant Writing
12. Teacher Training

Anu Malipatil's Education

Pace University

Master of Science (MST), Teaching

2003 – 2005

Emory University

Bachelor of Arts (BA), Economics

1999 – 2003

Anu Malipatil's Additional Information

Interests:

International traveling, designing stationery, cooking, photography, cross fit, tennis, running

Groups and Associations:

- 

Beth Wurtmann's Overview

Current

- Fellow for Communications at Regents Research Fund, affiliated with the New York State Education Department

Past

- Reporter at WNYT
- Lecturer at Journalism Lecturer
- Communications Specialist at Dowling & Dennis Public Relations

[see all](#)

Education

- Quinnipiac University
- University of Minnesota-Twin Cities

Connections

203 connections

Websites

- [Company Website](#)
- [Personal Website](#)

Beth Wurtmann's Summary

Emmy award-winning television reporter, translating complex information for a diverse audience in accurate, engaging and visual presentations. Exceptional oral and written communication skills that take the lead in building relationships with stakeholders with direct experience in media relations, interactive communications, internal and external communications. Reporting positions have taken me to New York's Capital Region, Europe, San Diego, Syracuse and Aspen. Completed MS in Interactive Media at Quinnipiac University, arming me with hands-on web design and social media skills across digital platforms. Experienced in public relations and higher education instruction.

Beth Wurtmann's Experience

Fellow for Communications

Regents Research Fund, affiliated with the New York State Education Department

August 2013 – Present (4 months) Albany, NY

Reporter

[WNYT](#)

Privately Held; 51-200 employees; Broadcast Media industry

May 2007 – May 2013 (6 years 1 month) Albany, NY

Broadcast journalist at the NBC affiliate in New York's Capital Region, with the consumer enterprise beat. Concentrating on uncovering rip-offs, risks and government waste. Reporter on the "Waste Watchers" series, winning the 2011 NYS Broadcasters Association award for hard news in Upstate New York. Engaged in social media including Twitter and Facebook.

Lecturer

Journalism Lecturer

2004 – 2006 (2 years)

Adjunct professor for courses in journalism for Siena College, University at Albany and The New School of Radio & Television. Courses: "Introduction to Journalism," "Broadcast Journalism."

Communications Specialist

Dowling & Dennis Public Relations

2001 – 2005 (4 years) San Diego

Communications and project management for public relations firm. Marketing strategy development and execution for corporate clients. Media relations for story generation for local, national and trade media. Event planning, Web writing and video production. Coaching of medical experts for media interviews.

Consumer Investigative Reporter

[NBC San Diego](#)

Public Company; 51-200 employees; Broadcast Media industry

1996 – 2000 (4 years)

Emmy award-winning investigations of scams, consumer news. Co-Anchor, 4pm news hour

Consultant, Video Producer

GE Training & Development

1994 – 1995 (1 year) Niskayuna, NY

Internal communications. Production of corporate videos on power generation and HR topics; coaching of engineers and corporate staff; video conferencing, satellite broadcasting

Video Consultant, Host

[New York State Education Department](#)

Government Agency; 5001-10,000 employees; Information Technology and Services industry

1994 – 1994 (less than a year) Albany, NY

Video production of education profiles. Hosted roundtable discussions with Commissioner Thomas Sobol for television series aired on PBS stations.

Anchor, Sr. Reporter

Broadcast News Networks

1990 – 1994 (4 years) Capital Region, NY

Anchor and reporter for weekly statewide syndicated news magazine; producer of three nationally-broadcast documentaries for A&E Network.

Foreign Correspondent

European Journal

1989 – 1990 (1 year) Cologne, Germany

Correspondent for internationally-televised PBS program, working with European-based news crews. Covered fall of the Berlin Wall, democratic movements in Eastern Europe (Bulgaria, Hungary, former East Germany). Reported in Germany, Holland, Denmark, Finland, France, Belgium.

Reporter

WIXT-TV (now WSYR)

1987 – 1989 (2 years) Syracuse, NY

Reporter for ABC Affiliate, following a year as weather presenter.

Beth Wurtmann's Courses

- **Independent Coursework**

- Writing for Interactive Media
- Internet Ethics & Policy
- Media Production
- User-Centered Design
- Interactive Techniques
- Visual Aesthetics
- Interactive Communications
- Interactive Animation
- Capstone Project: Web site design

Beth Wurtmann's Projects

- [Web site](#)

- August 2012 to January 2013

Team Members: [Beth Wurtmann](#)

Mad About Money is an interactive news site that gathers the best news reporting on how taxpayer

money is spent.

Beth Wurtmann's Skills & Expertise

1. New Media
2. Journalism
3. Facebook
4. Television
5. Online Journalism
6. Radio
7. Public Speaking
8. Final Cut Pro
9. News Writing
10. Video Editing
11. Broadcast Journalism
12. Non-linear Editing
13. Video Production
14. Media Production
15. Editing

Beth Wurtmann's Education

Quinnipiac University

Master of Science, Interactive Media

2010 – 2012

"The School of Communications' master of science degree program in interactive media focuses on the principles and practices of creating content for distribution through the Internet, portable media devices and related digital platforms. The degree program's mission is to provide a master's level education where students prepare to become leaders, producers, and managers for national and global organizations in the field in interactive media. In addition to course work that explores professional production techniques and tools, students also engage in rigorous academic study of communications theory and innovative thinkers whose work is indispensable to understanding the shift from legacy media to online. The combination of study in the intellectual and production aspects of interactive media transforms our students into outstanding practitioners and leaders."

University of Minnesota-Twin Cities

B.S., Science

1980 – 1983

Favorite college class: public speaking

Activities and Societies: Undergraduate degree in nutrition science

Beth Wurtmann's Additional Information

Websites:

- [Company Website](#)

- [Personal Website](#)

Interests:

Consumer investigative reporting, online journalism, New York State politics

Groups and Associations:

-  [Capital District & Upstate NY Professionals](#)
-  [Freelancedin Pharma](#)
-  [National Association of Broadcasters](#)
-  [New York Multimedia Professionals Association](#)
-  [PRSA - Capital Region, NY](#)
-  [Quinnipiac University - School of Communications](#)
-  [Quinnipiac University Master's in Interactive Media Program](#)
-  [Saratoga Springs, Albany and Greater NY Capital Region](#)
-  [Social Media Marketing](#)

Honors and Awards:

Winner, NYS Broadcasters Association Award for Hard News Reporting, 2011
 Golden Mike Award, Economic Reporting, 2000
 Emmys (2), Investigative Reporting 1998-1999
 Emmy, Enterprise Reporting, 1998

Daniel Jurich's Overview

Current

- Fellow at Regents Research Fund

Past

- Graduate Assistant at [James Madison University](#)
- Intern at [NCS Pearson](#)
- Consultant at Madison Assessment LLC

[see all](#)

Education

- James Madison University
- James Madison University

Connections

89 connections

Daniel Jurich's Experience

Fellow

Regents Research Fund

August 2013 – Present (3 months) New York, New York

Graduate Assistant

[James Madison University](#)

Educational Institution; 1001-5000 employees; Higher Education industry

August 2009 – August 2013 (4 years 1 month)

Intern

[NCS Pearson](#)

Public Company; 10,001+ employees; PSO; Information Technology and Services industry

June 2012 – July 2012 (2 months) Tulsa, Oklahoma Area

Consultant

Madison Assessment LLC

May 2011 – August 2011 (4 months)

Consultant

[George Washington University](#)

Educational Institution; 5001-10,000 employees; Higher Education industry

April 2011 – May 2011 (2 months) Washington D.C. Metro Area

Intern Analyst

[USDA](#)

Government Agency; 10,001+ employees; Government Administration industry

May 2009 – August 2009 (4 months)

Daniel Jurich's Publications

- *An Illustration of Diagnostic Classification Modeling in Student Learning Outcomes Assessment*
 - International Journal of Testing
 - 2013Authors: [Daniel Jurich](#), [Laine Bradshaw](#)
- [Improving academic program assessment: a mixed methods study.](#)
 - Innovative Higher Education
 - November 2012Authors: [Megan Rodgers Good](#), Makayla Grays, Keston Fulcher, [Daniel Jurich](#)
- [Investigating the Impact of Cheating on IRT Equating under the Non-Equivalent Anchor Test Design](#)
 - Applied Psychological Measurement
 - June 2012Authors: [Daniel Jurich](#), Christine DeMars, [Joshua Goodman](#)
- [Software Note: Using BILOG for Fixed Anchor Item Calibration](#)
 - Applied Psychological Measurement
 - May 2012Authors: Christine DeMars, [Daniel Jurich](#)

Daniel Jurich's Skills & Expertise

1. SAS
2. R
3. SPSS
4. Statistics
5. Statistical Modeling

6. Data Analysis
7. Research Design
8. Program Evaluation
9. Survey Research
10. Survey Design
11. Quantitative Research
12. Data Collection

Daniel Jurich's Education

James Madison University

Ph.D, Assessment and Measurement

2011 – 2014 (expected)

James Madison University

MA, Quantitative Psychology

2009 – 2011

Daniel Jurich's Additional Information

Groups and Associations:



[ETS Educational Measurement, Psychometrics and Research](#)

Contact Daniel for:

- career opportunities
- consulting offers
- new ventures
- job inquiries
- expertise requests
- reference requests

David Abel

Fellow for Curriculum and Assessment at New York State Regents Research Fund

Greater New York City Area | Education Management

Current	Regents Research Fund
Previous	New York City Department of Education, St. John's University, The Princeton Review
Education	City University of New York City College

Connect

Send David InMail



157
connections

www.linkedin.com/pub/david-abel/2/756/bb7

Background



Experience

Fellow for Assessment and Curriculum/ELA

Regents Research Fund

August 2012 – Present (1 year 4 months) | Greater New York City Area

- Manages the development of ELA curriculum aligned to the Common Core State Standards for ELA/Literacy for P-12; Curriculum includes full units for every grade P-12 inclusive of unit overviews, performance tasks, daily lesson plans and supporting material
- Ensures NYS ELA assessments for grades 3-12 measure the Common Core State Standards for ELA/Literacy; reviews items, tests and texts considered for inclusion on NYS operational forms; participates in rangefinding and item reviews
- Conducts professional development for educators, vendors and administrators regarding curriculum and assessment, including training on the instructional shifts and informational sessions focusing changes to assessments necessitated by the Common Core

Manager, Test Design and Development

New York City Department of Education

October 2010 – August 2012 (1 year 11 months) | Greater New York City Area

Directs development and design of assessments administered to largest school district in the United States.



Content Specialist/Administrative Education Officer

New York City Department of Education

June 2007 – October 2010 (3 years 5 months) | Greater New York City Area

Work with New York City Department of Education to review and edit assessment items for quality and aligning items to New York State educational standards.



Adjunct Professor

St. John's University

August 2007 – December 2007 (5 months)

Teach ESL writing and oral/aural communication classes to international students at St. John's University.



ELA Content Editor

The Princeton Review

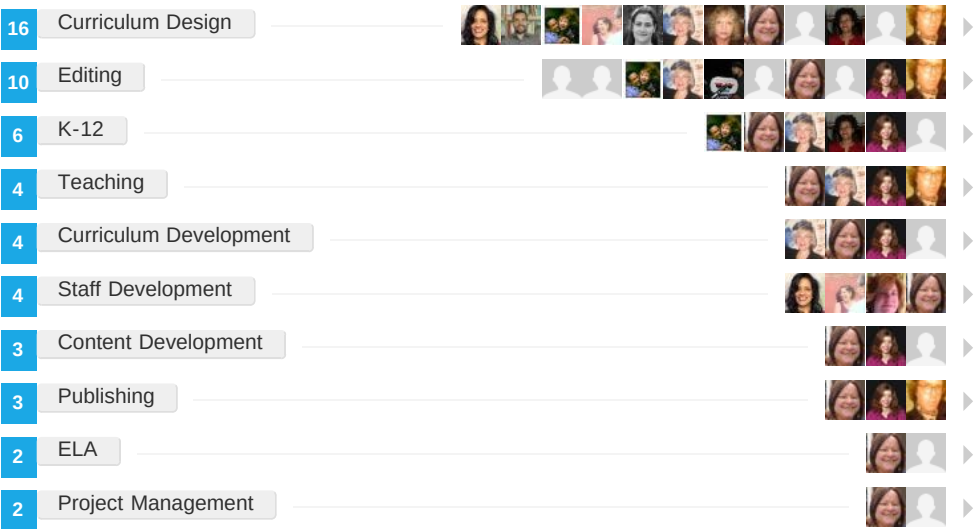
February 2006 – May 2007 (1 year 4 months)



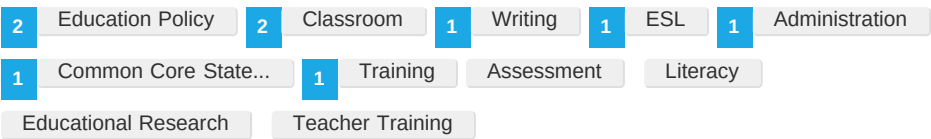
Managed formative assessment projects from manuscript to finished tests and delivery for K-12 division of The Princeton Review. Edited manuscripts to adhere to project specifications and to ensure the quality of content and pedagogical soundness. Supervised freelance writers and other part-time staff; managed content database, met with school district staff and administration for item reviews.

Skills & Expertise

Most endorsed for...



David also knows about...



Education

City University of New York City College

2003 – 2005

Recommendations

Given (2)



Marco Repola
Education Consultant

“ Marco learns quickly and has a great eye for detail. He works well in a team or independently. He's on my "short-list" of freelancers/consultants for ELA test development work.

June 9, 2010, David was Marco's client



Karina Mikhli
Director of Managing Editorial

“ Karina is great to work with. She can multi-task and manage deadlines extremely effectively. Her problem-solving ability is exceptional and she keeps her cool even in stressful situations.

June 3, 2008, David worked directly with Karina at The Princeton Review

See More

Groups



ATP Innovations In T...
[+ Join](#)



CCSS - Common Cor...
[+ Join](#)



ETS Educational Me...
[+ Join](#)



K12 Assessment Co...
[+ Join](#)

Following



McKinsey & Company
Management Consulting
[+ Follow](#)



NYC Department of Education
Education Management
[+ Follow](#)

Doug Jaffe's Overview

Current

- Senior Fellow at Regents Research Fund
- Founder at Whiskey Trail Capital

Education

- Columbia University School of Law
- Clark University

Recommendations

2 people have recommended Doug

Connections

500+ connections

Doug Jaffe's Experience

Senior Fellow

Regents Research Fund

September 2011 – Present (2 years 3 months) Greater New York City Area

Founder

Whiskey Trail Capital

August 2010 – Present (3 years 4 months)

Doug Jaffe's Skills & Expertise

1. Staff Development
2. Educational Leadership
3. Educational Technology
4. Leadership
5. Teaching
6. Program Evaluation
7. Public Speaking
8. Technology Integration
9. Program Development
10. Instructional Design
11. Curriculum Development
12. K-12
13. Curriculum Design
14. Partnerships
15. University Teaching
16. Microsoft Excel
17. Entrepreneurship

18. Non-profits
19. Grant Writing
20. Fundraising
21. Policy
22. Grants
23. Leadership Development
24. Distance Learning
25. Research
26. Policy Analysis
27. Program Management
28. Education Reform
29. Education Policy
30. E-Learning
31. Adult Education
32. Nonprofits
33. Public Policy
34. Strategic Planning
35. Strategy
36. Business Strategy
37. Small Business

[View All \(37\) Skills](#) [View Fewer Skills](#)

Doug Jaffe's Education

Columbia University School of Law

2003 – 2005

Clark University

1991 – 1996

Ha My Vu's Overview

Current

- Fellow of Teacher and Leader Effectiveness at Regents Research Fund

Past

- Director of Research at [NYC Department of Education](#)
- Project Manager, Measures of Effective Teaching (MET) Project at NYC Department of Education
- Manager, Talent Analytics at [NYC Department of Education](#)

[see all](#)

Education

- Brown University
- Cornell University
- Bronx H.S. of Science

Connections

202 connections

Ha My Vu's Experience

Fellow of Teacher and Leader Effectiveness

Regents Research Fund

December 2012 – Present (10 months)

Director of Research

[NYC Department of Education](#)

Government Agency; 10,001+ employees; Education Management industry

July 2012 – November 2012 (5 months)

Project Manager, Measures of Effective Teaching (MET) Project)

[NYC Department of Education](#)

Government Agency; 10,001+ employees; Education Management industry

October 2011 – August 2012 (11 months) Brooklyn, NY

Manager, Talent Analytics

[NYC Department of Education](#)

Government Agency; 10,001+ employees; Education Management industry

November 2009 – November 2011 (2 years 1 month)

Intern to Executive Director

Rhode Island League of Charter Schools

September 2008 – May 2009 (9 months)

Philadelphia/ New York City Corps Member

[Teach for America](#)

Nonprofit; 1001-5000 employees; Education Management industry

July 2004 – June 2008 (4 years)

Ha My Vu's Skills & Expertise

1. Teaching
2. Program Evaluation
3. Policy Analysis
4. Data Analysis
5. Educational Leadership
6. Curriculum Design
7. Staff Development
8. Program Development
9. Curriculum Development
10. Qualitative Research
11. Grant Writing

Ha My Vu's Education

Brown University

M.A., Urban Education Policy

2008 – 2009

Cornell University

B.S., Policy Analysis and Management

2000 – 2004

Bronx H.S. of Science

HS Diploma

Ha My Vu's Additional Information

Groups and Associations:



- [Cornell University Alumni Network](#)



- [UEP Program Alumni/Students- Brown University](#)

Contact Ha My for:

- career opportunities
- getting back in touch

Jason Schweid's Overview

Current

- Assessment Fellow at The Regents Research Fund

Education

- University of Massachusetts, Amherst
- University of Massachusetts, Amherst
- Colorado College

Connections

163 connections

Jason Schweid's Experience

Assessment Fellow

The Regents Research Fund

August 2011 – Present (2 years 3 months) Greater New York City Area

Jason Schweid's Skills & Expertise

1. Research Design
2. Program Evaluation
3. Statistics
4. Research
5. Educational Research
6. Program Development
7. Quantitative Research
8. Survey Research
9. Higher Education
10. SAS
11. University Teaching
12. R
13. Item Response Theory
14. Data Analysis
15. Psychometrics
16. Survey Design
17. Educational Technology
18. SPSS
19. Educational Leadership
20. Quantitative Analytics
21. Education Policy
22. Grant Writing
23. Qualitative Research
24. Psychology
25. Experimental Design
26. Focus Groups
27. Curriculum Development
28. Staff Development

- 29. Instructional Design
- 30. Multivariate Statistics
- 31. Statistical Modeling

[View All \(31\) Skills](#) [View Fewer Skills](#)

Jason Schweid's Education

University of Massachusetts, Amherst

Ed.D., Research and Evaluation Methods

2008 – 2011

University of Massachusetts, Amherst

M.Ed., Counseling

2005 – 2007

Colorado College

BA, Political Science

1993 – 1997

Jason Schweid's Additional Information

Groups and Associations:

-  [ATP Innovations In Testing](#)
-  [American Educational Research Association](#)
-  [American Evaluation Association](#)
-  [CCSS - Common Core State Standards Network](#)
-  [Colorado College Official Alumni Group](#)
-  [ETS Educational Measurement, Psychometrics and Research](#)
-  [NERA - Northeastern Educational Research Association](#)
- 

[The Psychometrics Forum](#)



• [The R Project for Statistical Computing](#)

Contact Jason for:

- career opportunities
- consulting offers
- new ventures
- expertise requests
- reference requests
- getting back in touch

Jennifer Cleghorn's Overview

Current

- Senior Fellow at Regents Research Fund

Past

- Director of Education at [Team Pennsylvania Foundation](#)
- Special Assistant at Pennsylvania Department of Education
- Program Officer at [Annenberg Foundation](#)

Education

- Teachers College of Columbia University
- Earlham College

Connections

213 connections

Jennifer Cleghorn's Experience

Senior Fellow

Regents Research Fund

July 2013 – Present (5 months) New York, NY

Director of Education

[Team Pennsylvania Foundation](#)

Nonprofit; 1-10 employees; Public Policy industry

December 2010 – June 2013 (2 years 7 months)

Special Assistant

[Pennsylvania Department of Education](#)

Nonprofit; 1-10 employees; Public Policy industry

January 2006 – December 2010 (5 years)

Program Officer

[Annenberg Foundation](#)

Nonprofit; 51-200 employees; Philanthropy industry

April 2001 – January 2006 (4 years 10 months)

Jennifer Cleghorn's Skills & Expertise

1. Program Development
2. Policy
3. Grant Writing
4. Grants
5. Philanthropy
6. Non-profits
7. Nonprofits
8. Higher Education
9. Educational Leadership

Jennifer Cleghorn's Education

Teachers College of Columbia University

Ed.M., Curriculum and Teaching Policy

1999 – 2001

Earlham College

Bachelor's degree, Sociology and Anthropology

1992 – 1996

Jennifer Cleghorn's Additional Information

Groups and Associations:

-  [PA STEM Education](#)
-  [Teachers College, Columbia University Alumni](#)

Jennifer Sattem's Overview

Current

- Fellow at Regents Research Fund (New York State Education Department)

Connections

296 connections

Jennifer Sattem's Experience

Fellow

[Regents Research Fund \(New York State Education Department\)](#)

May 2012 – Present (1 year 7 months) New York, NY

Contact Jennifer for:

- career opportunities
- reference requests
- getting back in touch

Josh Skolnick's Overview

Current

- Managing Director at USNY Regents Research Fund

Past

- Director of Institutional Giving at USNY Regents Research Fund
- Portfolio Director, Office of Strategic Partnerships at [New York City Department of Education](#)
- Consultant at [Endeavor](#)

[see all](#)

Education

- Boston College Law School
- Brown University

Connections

362 connections

Josh Skolnick's Experience

Managing Director

USNY Regents Research Fund

August 2012 – Present (1 year 4 months) New York, NY

Manage and lead private fundraising, budgeting, and general human resources/office management for the Regents Research Fund, a 501(c)3 providing strategic research and consultation to the New York State Education Department.

Director of Institutional Giving

USNY Regents Research Fund

July 2011 – August 2012 (1 year 2 months) New York, NY

Portfolio Director, Office of Strategic Partnerships

[New York City Department of Education](#)

Government Agency; 10,001+ employees; Education Management industry

February 2010 – July 2011 (1 year 6 months)

Raise funds, manage grants made by private foundations to New York City's Fund for Public Schools.

Consultant

Endeavor

Nonprofit; 201-500 employees; Nonprofit Organization Management industry

November 2009 – January 2010 (3 months)

Advise startup companies in four different countries on mentorship and expansion possibilities.

News Editor

The Stimulist

June 2009 – September 2009 (4 months)

Attorney

Nixon Peabody

Partnership; 1001-5000 employees; Law Practice industry

September 2007 – February 2009 (1 year 6 months)

Transactional attorney with primary experience in venture capital and public finance. Extensive experience working with non-profits.

Josh Skolnick's Skills & Expertise

1. Start-ups
2. Management
3. Venture Capital
4. Non-profits
5. Legal Research
6. Litigation
7. Legal Writing
8. Intellectual Property
9. Corporate Law
10. International Law
11. Fundraising
12. Civil Litigation
13. Nonprofits
14. Public Policy
15. Grants
16. Strategic Partnerships
17. Appeals
18. Policy Analysis
19. Securities Regulation
20. Licensing
21. Corporate Governance
22. Mediation

[View All \(22\) Skills](#) [View Fewer Skills](#)

Josh Skolnick's Education

Boston College Law School

J.D., Law

2004 – 2007

Activities and Societies: Jessup International Law Moot Court Team

Brown University

B.A., Political Science

2000 – 2004

Activities and Societies: Brown Daily Herald, Opinions Editor and Columnist

Josh Skolnick's Additional Information

Groups and Associations:

-  [Boston College Law School](#)
-  [Boston College Law School - New York](#)
-  [Brown Alumni Association \(BAA\)](#)
-  [Columbia Business School Developing Leaders Program](#)
-  [Endeavor Young Professionals](#)
-  [Young Education Professionals - NYC \(YEP-NYC\)](#)

Contact Josh for:

- career opportunities
- consulting offers
- new ventures
- expertise requests
- business deals
- reference requests
- getting back in touch

Joshua Marland's Overview

Current

- Research Assistant and Doctoral Student in Psychometric Methods at [University of Massachusetts Amherst](#)
- Strategic Data Fellow at Strategic Data Project, Center for Education Policy Research at Harvard

Past

- Fellow at Regents Research Fund affiliated with the New York State Education Department
- Research and Evaluation Data Analyst at [New Leaders for New Schools](#)
- Research Assistant at Brown

Education

- University of Massachusetts, Amherst
- Brown University
- University of Florida

Connections

334 connections

Joshua Marland's Experience

Research Assistant and Doctoral Student in Psychometric Methods

[University of Massachusetts Amherst](#)

Educational Institution; 1001-5000 employees; Higher Education industry

September 2013 – Present (2 months) Amherst, MA

Strategic Data Fellow

Strategic Data Project, Center for Education Policy Research at Harvard

October 2010 – Present (3 years 1 month) New York, NY

Fellow

Regents Research Fund affiliated with the New York State Education Department

May 2011 – August 2013 (2 years 4 months)

Co-project managed the development and implementation of growth/value-added models for educator and institutional accountability

Research and Evaluation Data Analyst

[New Leaders for New Schools](#)

Nonprofit; 51-200 employees; Education Management industry

April 2007 – September 2010 (3 years 6 months) New York, NY

Research Assistant

Brown

Educational Institution; 1001-5000 employees; Higher Education industry

2006 – 2007 (1 year) Providence, RI

Joshua Marland's Skills & Expertise

1. Education Policy
2. Program Evaluation
3. Policy Analysis
4. Research
5. Non-profits
6. Data Analysis
7. Stata
8. Public Policy
9. Program Development
10. SPSS

Joshua Marland's Education

University of Massachusetts, Amherst

Doctor of Philosophy (PhD), Psychometric Methods

2013 – 2017 (expected)

Brown University

MA, Urban Education Policy

2006 – 2007

University of Florida

BS, Public Relations

2001 – 2003

Joyce Macek's Overview

Current

- Fellow at Regents Research Fund - NYSED

Past

- National Director Assessment and Quality Assurance at [New Leaders for New Schools](#)
- Director Teacher Training at [Network for Teaching Entrepreneurship](#)
- Director Development at [Teach for America](#)

[see all](#)

Education

- Northwestern University

Connections

304 connections

Joyce Macek's Experience

Fellow

Regents Research Fund - NYSED

2012 – Present (1 year) New York City

National Director Assessment and Quality Assurance

[New Leaders for New Schools](#)

Nonprofit; 51-200 employees; Education Management industry

January 2007 – September 2012 (5 years 9 months)

Director Teacher Training

[Network for Teaching Entrepreneurship](#)

Nonprofit; 51-200 employees; Nonprofit Organization Management industry

September 2002 – December 2006 (4 years 4 months)

Director Development

[Teach for America](#)

Nonprofit; 1001-5000 employees; Education Management industry

June 2000 – September 2002 (2 years 4 months)

English Teacher

East St John High School

August 1998 – June 2000 (1 year 11 months)

Joyce Macek's Skills & Expertise

1. Non-profits

Joyce Macek's Education

Northwestern University

Contact Joyce for:

- career opportunities
- consulting offers
- new ventures
- job inquiries
- expertise requests
- business deals
- reference requests
- getting back in touch

Julia Rafal-Baer's Overview

Current

- Executive Director, Teacher and Leader Effectiveness, Policy and Programs at [New York State Education Department](#)

Past

- Fellow at USNY Regents Research Fund
- Manager, Urban Assets Initiative at [New Profit Inc.](#)
- Education Consultant at Independent

[see all](#)

Education

- Columbia Business School
- University of Cambridge
- University of Cambridge

[see all](#)

Recommendations

1 person has recommended Julia

Connections

500+ connections

Julia Rafal-Baer's Summary

Executive Director with a career path that emphasizes strategy and policy (although also have experience in social entrepreneurship/social enterprise, non-profit management, and development). Have lived in the US, the UK, Spain, and Australia and have worked in the US and the UK. Completed a PhD from the University of Cambridge with a focus on special education and inclusion policy and practices.

Specialties: strategic planning; innovation; social entrepreneurship; leadership and management; special education and inclusive education policy; comparative educational policies and practices within the UK and US; Federal Government grant evaluation; planning boards; qualitative research; mixed methods.

Julia Rafal-Baer's Experience

Executive Director, Teacher and Leader Effectiveness, Policy and Programs

[New York State Education Department](#)

Government Agency; 5001-10,000 employees; Information Technology and Services industry

August 2012 – Present (1 year 3 months) Albany, New York

Fellow

USNY Regents Research Fund

December 2010 – August 2012 (1 year 9 months)

Help shape NY State strategies to implement Race to the Top and NY State Regents reform agenda.

Manager, Urban Assets Initiative

New Profit Inc.

Nonprofit; 51-200 employees; Philanthropy industry

December 2009 – December 2010 (1 year 1 month)

New Profit is a nonprofit venture philanthropy fund that helps visionary social entrepreneurs and their organizations bring about widespread and transformative impact on critical social problems in education, workforce development, public health, and other areas. New Profit also drives other initiatives to help scale social innovations, including the annual Gathering of Leaders and the America Forward coalition. We believe that just as entrepreneurship and invention have driven our nation's progress, so too can we harness America's spirit of innovation, vision, and optimism to help solve our most pressing social problems.

Julia Rafal joined New Profit as the manager of the Urban Assets Initiative, an exploration into the effort to promote innovative and scalable solutions to some of the most persistent social challenges in our cities. Urban Assets seeks to bring together social entrepreneurs and civic leaders at the local level. Urban Assets' vision is that cities will embrace innovation and entrepreneurship as powerful forces that can catalyze transformative results in education, workforce development, and other areas of pervasive challenge.

Education Consultant

Independent

November 2006 – December 2010 (4 years 2 months)

Focused on the areas of school start-up and design, data, professional development, assessment, research and evaluation in K-12 and higher education.

Provided regular supervision and private tutoring to undergraduate students in the United Kingdom.

Served as a grant reviewer for the United States Department of Education: Investing in Innovation Funds (i3 program) and Promise Neighborhoods.

President of Fundraising

Educar, Integrar, & Crecer

October 2006 – October 2008 (2 years 1 month) United Kingdom

Served as the President of Fundraising for the UK branch of an International NGO: Educar, Integrar, & Crecer (EIC).

EIC works with youth to build and deploy quality educational projects for children from low socioeconomic areas in Buenos Aires. EIC works in four key areas: improving student achievement, providing access to information and communication technologies (ICTs), supporting the teaching profession and providing education in early childhood.

Research Assistant

CARET

Privately Held; 11-50 employees; Management Consulting industry

May 2007 – July 2008 (1 year 3 months)

Selected as a principal research assistant to work on the Learning Landscape Project (LLP), a major University-wide initiative, at the Centre for Applied Research in Education and Technology. LLP aims to develop a descriptive framework for learning and teaching across the University, and is focused on the engagement of students, staff and alumni in order to identify opportunities for cross fertilization of ideas and practical initiatives. The projects on LLP involve both quantitative and qualitative research methods.

Special Education Content Specialist

Teach for America

Nonprofit; 1001-5000 employees; Education Management industry

August 2004 – June 2006 (1 year 11 months) Bronx, New York

Special Education Teacher

NYC Department of Education

Government Agency; 10,001+ employees; Education Management industry

August 2004 – June 2006 (1 year 11 months) Bronx

Julia Rafal-Baer's Skills & Expertise

1. Non-profits
2. Research
3. Grant Writing
4. Program Evaluation
5. Public Speaking
6. Policy Analysis
7. Teaching
8. Program Development
9. Fundraising
10. Qualitative Research
11. Staff Development
12. Education Policy
13. Strategic Consulting
14. Regulations
15. Educational Leadership
16. Curriculum Development
17. Nonprofits
18. Leadership
19. Curriculum Design
20. Strategy
21. Leadership Development

- 22. Policy
- 23. Grants
- 24. Training
- 25. Instructional Design
- 26. Program Management
- 27. Strategic Planning
- 28. Analysis
- 29. Entrepreneurship
- 30. Public Policy
- 31. Higher Education
- 32. Social Entrepreneurship
- 33. Data Analysis
- 34. Community Outreach
- 35. Classroom
- 36. Organizational Development
- 37. Editing
- 38. Workshop Facilitation
- 39. International Relations
- 40. Proposal Writing
- 41. Educational Technology
- 42. E-Learning

[View All \(42\) Skills](#) [View Fewer Skills](#)

Julia Rafal-Baer's Education

Columbia Business School

Executive Education, Emerging Leaders Program

2012 – 2012

University of Cambridge

PhD, Education (Focus: Policy and Research)

2006 – 2009

Successfully completed a doctoral program in education from the University of Cambridge in 2009.

Supervised undergraduate students in the fields of education, psychology and sociology.

Activities and Societies: 2006 - 2009 Marshall Scholar; Core Team Member on the World University Project; Cambridge Union Society; Events Chair for Homerton College; Cambridge Theatre (February 2008 - Mme Tourvell in Dangerous Liaisons, February 2007 - Leah in Turn Thy Face); Plays For Progress Theatre Company (Producer and Principal Actress); Global Student Education Forum

University of Cambridge

MPhil, Education Research

2006 – 2007

City University of New York-Herbert H. Lehman College

M.S., Special Education and Childhood Education

2004 – 2006

Activities and Societies: Teach For America and Americorps affiliated program at City University of New York. Dual master of science program in special education and childhood education. 2006 recipient of The City University of New York Leadership Award.

The George Washington University

BA, Psychology and Sociology

2000 – 2004

Studied abroad at the University of Sydney in Australia during 2003.

Activities and Societies: Summa Cum Laude, Phi Beta Kappa, Presidential Achievement Scholarship (2002-2004), Psychology Honors Program, Psi Chi, Golden Key, Ford Motor Company/Golden Key Scholarship Recipient, National Society for Collegiate Scholars, Mei Yuen Hoover Scholarship, Majority Productions Actress

Julia Rafal-Baer's Additional Information

Groups and Associations:

Marshall Scholars, TFA, Change.org, Brickhouse Theatre Company (Cambridge, UK), Generation Why Theatre Company, Global Student Education Forum

-  [AMS Career & Jobs Forums](#)
-  [American Educational Research Association](#)
-  [British Consulate-General New York Tri-State Alumni](#)
-  [Columbia Business School Developing Leaders Program](#)
-  [Education: Public Policy - Network](#)
-  [Monitor Alumni](#)
-  [New York State Policy and Politics Networking Group](#)
-  [Oxford and Cambridge Society of New England](#)
- 

[Public & Social Policy Development Network -- Mojalink](#)



- [Rhodes, Marshall, and Truman Scholars](#)



- [Teach For America - New York](#)



- [The Association of Marshall Scholars, Inc.](#)



- [The George Washington Alumni Association](#)

Honors and Awards:

Marshall Scholarship Recipient, 2006-2009; Jean Rudduck Memorial Recipient (The University of Cambridge) 2009; Bender Scholarship Recipient, 2008; Rhodes Scholarship Finalist, 2006; The City University of New York Excellence in Leadership Award, 2006; Phi Beta Kappa, 2004; Presidential Achievement Scholarship Recipient, 2002-2004; Ford Motor Company/Golden Key Scholar Recipient 2002 – 2003

Kate Gerson's Overview

Current

- Sr Fellow at USNY Regents Research Fund

Past

- Executive Director at [New Leaders for New Schools](#)
- Principal at [NYC Department of Education](#)

Education

- University of Arizona
- Indiana University Bloomington

Connections

352 connections

Kate Gerson's Summary

As a former high school English teacher, New York City principal, leadership coach and program lead, Kate Gerson brings years of practical field experience to her role as Sr Fellow for Educator Engagement & the Common Core in New York State. Previously, she served as the Executive Director of Academic Programs at New Leaders where she led integrated program design and implementation in principal recruitment, selection, assessment, and training. Before serving on the staff of New Leaders, Kate had been their first principal in New York City. There, she designed, launched and successfully led South Brooklyn Community High School, a model transfer school for over-aged-under-credited students which was later duplicated throughout the city. She has consulted with non-profit organizations and urban school districts and schools across the country.

Kate Gerson's Experience

Sr Fellow

USNY Regents Research Fund

March 2011 – Present (2 years 8 months)

The Regents Research Fund is a small non-profit adjacent to the New York State Education Department. We partner with state officials to execute Race to the Top and the Regents Reform Agenda. My focus is Common Core implementation, educator engagement, professional development, and the resource website EngageNY.org.

Executive Director

[New Leaders for New Schools](#)

Nonprofit; 51-200 employees; Education Management industry

July 2007 – December 2010 (3 years 6 months)

Principal

NYC Department of Education

Government Agency; 10,001+ employees; Education Management industry

2001 – July 2003 (2 years)

Kate Gerson's Publications

- ***Urban School Reform: Lessons from San Diego***

- Harvard Educational Publishing Group
- 2005

Authors: [Kate Gerson](#), edited by Frederick Hess

Kate Gerson's Skills & Expertise

1. Microsoft Office
2. Microsoft Excel
3. Microsoft Word
4. Customer Service
5. PowerPoint
6. English
7. Research
8. Windows
9. Outlook
10. Photoshop
11. Teaching
12. HTML
13. Education Policy

Kate Gerson's Education

University of Arizona

Bachelor's degree, Women's Studies

1989 – 2007

Indiana University Bloomington

Master's degree, Language Education

1997 – 1999

Kristen Huff's Overview

Current

- Senior Fellow at Regents Research Fund

Past

- Member at NCME
- Senior Research Scientist / Senior Director at [The College Board](#)
- Various at [Educational Testing Service](#)

[see all](#)

Education

- University of Massachusetts, Amherst
- University of North Carolina at Greensboro
- Williams High School

Connections

500+ connections

Websites

- [EngageNY](#)

Kristen Huff's Experience

Senior Fellow

Regents Research Fund

November 2010 – Present (3 years 1 month) New York, New York

Primary advisor on assessment design, educational measurement, research and evaluation to the NY State Department of Education in the design of comprehensive assessment system to measure readiness of students for college and career. New York Leadership Team representative for the PARCC Common Core Assessment Consortium.

Responsibilities include:

- * Create conceptual design framework for New York's K-12 assessment system that integrates formative, interim, and summative assessments (identify desired student learning results; determine acceptable criteria and evidence; and develop specifications for instruments to measure mastery of criteria)
- * Serve as New York's liaison to the Partnership for Assessment of Readiness of College and Career (PARCC); the Council of Chief State School Officers' committee on Accountability and Assessment, and other consortia/committees; represent the Commissioner and Senior Deputy as needed in other matters related to assessment
- * Collaborate with and advise the Senior Fellow for Curriculum to ensure New York's educators are provided with rich, spiraled, and sequenced curricula and effective professional development related to the new assessments
- * Collaborate with the Assistant Commissioner for Assessment and the NYSED assessment team to design effective implementation plans for the NYS assessment program
- * Collaborate with the Assistant Commissioner for Information Reporting to ensure accurate reporting of student performance data and continuous improvement of the data system

- * Support the development of RFPs and selection of vendors
- * Advise NYSED assessment contract managers to develop contract monitoring standards to ensure alignment with project expectations for accuracy and test development methodology and completion of all project priorities
- * Supervise assessment design team
- * Advise Commissioner and Senior Deputy on all matters related to assessment

Member

NCME

1995 – 2012 (17 years)

Senior Research Scientist / Senior Director

The College Board

Nonprofit; 1001-5000 employees; Education Management industry

July 2003 – November 2010 (7 years 5 months) New York, New York

Nov 2009 – Nov 2010

Primary R&D liaison for externally-funded research proposal development. Assessment design expert on new College Board initiatives. Collaborate with/mentor junior staff on research projects to advance theory and practice of evidence-centered assessment design; setting performance standards; and integrating cognitively-based assessment design theory and practice into College Board assessment initiatives.

July 2007 – Oct 2009

Design/execution of evidence-centered assessment design and psychometric improvements for Advance Placement Exams; development/execution of research agenda to support SAT, PSAT/NMSQT, and ReadStep instructionally-relevant descriptive score reports. Primary R&D liaison for CB proposals to funding organizations (e.g., NSF, IES, Gates Foundation). Responsible for leadership and direction of Assessment Design Team, and member of R&D Senior Staff Team. Co-PI for NSF DRL Instructional Materials Development Grant, "From Research to Practice: Redesigning AP Science Courses to Advance Science Literacy and Support Learning with Understanding" Jim Pellegrino, PI (Univ of Illinois, Chicago)

Co-PI on NSF DR K12 Challenge 1 Proposal, "Framing the Question: Developing a Coherent Standards-based Science Assessment Framework for Grades 6-8 and 9-12" Wayne Camara, PI (College Board). Primary R&D liaison for other NSF and IES proposals in development.

July 2004 – June 2007

Responsible for development/implementation of research and evaluation agendas for K-12 College Board Programs and special initiatives, including Advanced Placement™, CollegeEd™, and SpringBoard™. Vendor selection/management for research projects and program evaluation projects. Directed redesign of AP exams, College Board's Study Skills Inventory, and College Board's diagnostic research agenda to support SAT and PSAT/NMSQT. Leadership/ direction of the K-12 Research Team.

Managed three-year evaluation of NSF-funded Video-supported Math Professional Development project.

Various

Educational Testing Service

Nonprofit; 1001-5000 employees; Education Management industry

2001 – 2003 (2 years)

January 2003 – June 2003

Responsible for the oversight of several major operational testing programs (e.g., TOEFL PPT, TOEIC, TOPE, TSE, TAST, TWE) as well as programs undergoing development (e.g., Next Generation TOEFL). Responsible for the direction and management of ten team members.

September 2001 - December 2002

Psychometric representative on large, diverse team to develop Test of English as a Foreign Language (Next Generation TOEFL) and the Test of Professional English (TOPE) using evidence-centered assessment design.

Research Associate

MCAT / AAMC

January 1997 – August 1999 (2 years 8 months) Washington, DC

Responsible for the MCAT Predictive Validity Research Study, as well as initiating and coordinating the MCAT Graduate Student Research Program.

Resource Instructor / Interpreter for Deaf Students

[Guilford County Schools](#)

Educational Institution; 5001-10,000 employees; Education Management industry

1993 – 1994 (1 year) Guilford County, North Carolina

Residential Counselor

Central North Carolina School for the Deaf

1992 – 1993 (1 year) Guilford County, NC

Kristen Huff's Education

University of Massachusetts, Amherst

Doctorate, Psychometrics, Measurement, Research and Evaluation Methods Program

1999 – 2003

Activities and Societies: Graduate Research Assistant on various large-scale assessment projects including Massachusetts Comprehensive Assessment System (MCAS) and AICPA Exam. Summer internships at Microsoft (2000) and College Board (2001).

University of North Carolina at Greensboro

Master of Education, Educational Research, Measurement, and Evaluation

1988 – 1996

Activities and Societies: Technical Project Director (1996) and Graduate Research Assistant (1994-1996) for National Board for Professional Teaching Standards Technical Assistant Group.

Williams High School

Kristen Huff's Additional Information

Websites:

- [EngageNY](#)

Groups and Associations:

-  [ATP Innovations In Testing](#)
-  [ATP Test Security](#)
-  [American Educational Research Association](#)
-  [CCSS - Common Core State Standards Network](#)
-  [CCSS - PARCC Assessment](#)
-  [College AND Career Readiness for ALL Students](#)
-  [ETS Educational Measurement, Psychometrics and Research](#)
-  [ETS Social Networking](#)
-  [Educational and Psychological Measurement](#)
-  [International Association for Educational Assessment Network](#)
-  [Measurement and Research Methodology](#)
-  [NERA - Northeastern Educational Research Association](#)
-  [SIG 167: Cognition and Assessment](#)
-  [The Psychometrics Forum](#)
-  [University of Massachusetts \(UMass\) Amherst Alumni](#)

Contact Kristen for:

- reference requests
- getting back in touch

Kristine Cole's Overview

Current

- Fellow for Educator Engagement and the Common Core at Regents Research Fund

Past

- Network Team Member at [Jefferson-Lewis BOCES](#)
- Mathematics Coach at Indian River Central School District
- Mathematics Teacher at Copenhagen Central School District

Education

- SUNY Oswego
- SUNY Potsdam
- Canisius College

Connections

200 connections

Kristine Cole's Summary

Assist with educator preparation of the common core through curriculum and instructional training, tools, and feedback, specifically with mathematics and data driven instruction.

Goals:

Improve readiness of all students to prepare them to embark on more STEM related fields, which are increasing annually through the following work:

- Reach more teachers with important common core updates and best practices of math instruction while still keeping them in the classrooms
- Increase rigor and improve coherence of instruction
- Improve math content knowledge of teachers by providing talking points at vertical team meetings
- Increase inquiry-based instruction

Kristine Cole's Experience

Fellow for Educator Engagement and the Common Core

Regents Research Fund

October 2012 – Present (1 year 1 month) New York, NY

Support the work of the Regents Reform Agenda in recommending policies and strategies to the Board of Regents and NYSED regarding the professional development, quality assurance, outreach and resources required to implement these reforms.

Work closely with both the Senior Fellow and other Fellows for the Common Core and Educator Engagement, counterparts at NYSED, other Fellows in the areas of Assessment, Teacher/Leader Effectiveness, School Innovation, and Virtual Learning/ Technology, partner organizations (including vendors) the U.S. Education Department, officials in other states performing similar work, and stakeholders around the State including Districts and Boards of Educational and Cooperative Services (BOCES).

Responsibilities Include:

Performing research related to enacted curriculum and instruction, data driven instruction, teacher/leader effectiveness, and professional development including resources, models, tools, and job embedded support.

Providing research and analysis to inform the Board of Regents as the Board establishes policies related to data driven instruction, teacher/principal effectiveness, and the Common Core.

Provide professional development on CCSS and/or data driven instruction including but not limited: to in person professional development, district embedded quality assurance visits, field communications, webinar production/ facilitation, speaking engagements, tools and resources, and virtual professional development

Working closely with the Fund's and NYSED's Teacher and Leader Effectiveness team and NYSED's Higher Education, Accountability and District Services staff to inform the effective implementation of new regulations requiring Teacher and Leader evaluation

Playing a key role in the Request for Proposals (RFP) process, including conceptualization, recommending requirements and specifications, drafting and serving on review panels, and managing vendor delivery.

Network Team Member

Jefferson-Lewis BOCES

Education Management industry

July 2011 – October 2012 (1 year 4 months)

Created a three-year action plan for vertical team training for P-5 and 6-12 to build coherent, comprehensive training around college and career readiness in mathematics; the plan will also be used as a blueprint for other content areas in the future

- Developed an online professional development plan for content-based training for Pre-K-5 with additional in-district support as needed
- Developed and implemented a comprehensive training plan including at BOCES, in-district, and online workshops to build an understanding of the shifts in which over 80% of the elementary teachers and over 90% of the secondary mathematics teachers in our 14-district BOCES participated
- Provided initial training and implementation support to school-based inquiry teams with their data-driven instruction plans through self-assessment and capacity analysis on all components of Bambrick-Santoyo's DDI model
- Conducted trainings and work sessions for districts on state-provided growth measures, creation of student learning objectives, and APPR rollout

Mathematics Coach

Indian River Central School District

March 2010 – July 2011 (1 year 5 months)

Led curriculum alignment, creation of pacing guides and related products/ projects for elementary math

- Formed and facilitated an RTI task force to create a process for math for benchmarking, progress monitoring, and planning strategic interventions for better delivery of instruction to improve student learning; this was to parallel the successful process conducted within the district for literacy
- Facilitated a "reflect and improve" process of instructional delivery the for individual teacher growth
- Presented to staff the need for current state changes for improving our college and career readiness results, how that begins at the elementary level, and conducted work sessions for teachers to see how this will affect their practice
- Provided research-based professional development via workshops, newsletters, model classrooms, superintendent's day sessions, faculty meetings, coaching sessions, and consultation sessions

Mathematics Teacher

Copenhagen Central School District

September 1999 – February 2010 (10 years 6 months) Copenhagen, NY

7-8 Mathematics Teacher and 2-8 AIS provider

- Coordinated and led alignment of curriculum K-8, made recommendations for resource purchases, held parent nights to present changes, and presented to the board of education when new standards were published
- Facilitated districts' Math Improvement Plan
- Designed a curriculum development plan (including a schedule) to be used district-wide for all curriculum areas
- Completed data analysis and led strategic planning for K-12 math department
- Created a plan for transitioning students from middle school to high school
- Member of Technology committee, data committee, AIS committee
- Co-advisor of class of 2008
- Coached JV and Varsity soccer

Kristine Cole's Skills & Expertise

1. Staff Development
2. Educational Leadership
3. Instructional Design
4. Curriculum Development
5. Teaching
6. Curriculum Design
7. Teacher Training
8. Educational Technology
9. Classroom
10. Program Development
11. Public Speaking
12. Team Building
13. K-12
14. Instructional Technology
15. Elementary Education
16. Common Core State Standards
17. Blended Learning
18. RTI
19. Literacy
20. Classroom Management
21. Lesson Planning

[View All \(21\) Skills](#) [View Fewer Skills](#)

Kristine Cole's Education

SUNY Oswego

CAS, Educational Leadership and Administration, General

2008 – 2010

SUNY Potsdam

Master of Science (MS), Education

2000 – 2001

Canisius College

Bachelor of Arts (B.A.), Secondary Education and Teaching

1993 – 1998

Activities and Societies: Dual major: Psychology, secondary education in mathematics, tutor, Soccer, track and field, yearbook sports editor, student athlete of the year

Kristine Cole's Additional Information

Groups and Associations:

-  [CCSS - Common Core State Standards Network](#)
-  [International Association of Coaching \(IAC\)](#)
-  [Leadership Think Tank](#)
-  [Leadership consulting, coaching, and learning](#)
-  [TED: Ideas Worth Spreading - Unofficial](#)
-  [The Executive Coach](#)

Contact Kristine for:

- career opportunities
- consulting offers
- new ventures
- job inquiries
- expertise requests
- business deals
- reference requests
- getting back in touch

Margo Reynolds

Manager of Organizational Learning

Greater New York City Area | Research

- Current

New Leaders for New Schools
- Previous

P.S. 48, Teach for America, James Lick
- Education

Columbia University in the City of New York

Connect

Send Margo InMail

▼

71
connections

 www.linkedin.com/pub/margo-reynolds/1/74b/815

Background

Experience

Manager of Organizational Learning

New Leaders for New Schools

October 2006 – Present (7 years 2 months)



3rd Grade Teacher

P.S. 48

September 2003 – June 2005 (1 year 10 months)

2002 TFA Corps Member

Teach for America

July 2002 – August 2004 (2 years 2 months)



7th Grade English & History Teacher

James Lick

September 2002 – June 2003 (10 months)

Education

Columbia University in the City of New York

MA in Leadership, Policy and Politics, Education Policy

2006



Bowdoin College

B.A., Government & Legal Studies

1998 – 2002



Following



New Leaders for New
Schools
Education Management
[+ Follow](#)

Schools



Bowdoin College
Portland, Maine Area
[+ Follow](#)



Columbia University ...
Greater New York City
Area
[+ Follow](#)

Matthew Gross's Overview

Current

- Founder & CEO at Newsela

Past

- Executive Director at Regents Research Fund
- VP, Planning & Resource Development at [PENCIL](#)
- Associate Director of Major Gifts at [NYU Stern School of Business](#)

[see all](#)

Education

- BA 94, Columbia University
- New York University - Leonard N. Stern School of Business

Connections

433 connections

Websites

- [Company Website](#)

Matthew Gross' Experience

Founder & CEO

Newsela

July 2012 – Present (1 year 5 months) New York, NY

Matthew Gross is Founder & CEO of Newsela, a personalized news and literacy company. Newsela publishes daily news from top sources at multiple reading levels, for struggling, on-track and advanced readers.

Executive Director

Regents Research Fund

December 2010 – July 2012 (1 year 8 months) New York, NY

The Regents Research Fund provides research, analysis, and supplemental capacity to the New York State Board of Regents and Education Department. Reporting to Education Commissioner John King, Jr, Matthew oversaw the organization's growth strategy, public-private partnerships, talent acquisition and day-to-day operations.

While at the Fund, Matthew led the development of EngageNY.org, providing teachers and administrators with resources for implementation of Common Core State Standards, data-driven instruction and teacher and principal evaluations and supports. Since its August 2011 launch, the site has been viewed over fourteen million times by educators in all 50 states.

Matthew played a leadership role in the development of the Regents Research Fellows, a team of nationally-recognized thought leaders who helped lead the implementation of the Common Core, next-generation assessments and other education reforms spurred by Race to the Top. Under Matthew's leadership, the Fund raised over \$9 million in support from foundations including the Bill & Melinda Gates Foundation, Hewlett Foundation, Carnegie Corporation, Tiger Foundation, Robin Hood Foundation and the Helmsley Trust.

VP, Planning & Resource Development

[PENCIL](#)

Nonprofit; 11-50 employees; Nonprofit Organization Management industry

September 2005 – November 2010 (5 years 3 months) Greater New York City Area

Pencil is a national leader in building private-sector partnerships with public schools that improve student achievement. He led a wide array of external and operational initiatives at Pencil, including the creation of their national expansion plan and the development of the Pencil Exchange, a social media and relationship management application for business-school partnerships.

Associate Director of Major Gifts

[NYU Stern School of Business](#)

Educational Institution; 1001-5000 employees; Higher Education industry

2002 – 2004 (2 years)

President

[Submedia](#)

Privately Held; 11-50 employees; Marketing and Advertising industry

1998 – 2002 (4 years) Greater New York City Area

Matthew was co-founder and President of out-of-home media company Submedia, which secured over \$6 million in venture investment, \$2 million in annual bookings, contracts with multiple government agencies and licensing agreements in Europe and East Asia.

Corps Member

[Teach for America](#)

Nonprofit; 1001-5000 employees; Education Management industry

1994 – 1995 (1 year) Greater New York City Area

Matthew began his career as a Teach For America corps member, teaching music at C.S. 50 in the South Bronx.

Matthew Gross' Education

BA 94, Columbia University

BS, Music

1990 – 1994

New York University - Leonard N. Stern School of Business

Matthew Gross' Additional Information

Websites:

- [Company Website](#)

Groups and Associations:

-  [Columbia Alumni Association Network](#)
-  [Ivy League Jobs and Recruiting: Brown Columbia Cornell Dartmouth Harvard Princeton Penn Yale Wharton](#)
-  [PENCIL - business leaders supporting public schools](#)

Wendy Perdomo's Overview

Current

- School Innovation Fellow at NYS Regents Research Fund

Past

- Chief of Staff at [NYC Department of Education, Office of the Superintendents](#)
- Director of Professional Development at NYC Department of Education, Division of Academics, Performance and Support
- Empowerment School Safety Administrator, at NYC Department of Education, Integrated Service Center

[see all](#)

Education

- Baruch College, School of Public Affairs
- Baruch College, School of Public Affairs, National Urban/Rural Fellow
- Colgate University

[see all](#)

Connections

258 connections

Wendy Perdomo's Summary

10 years of experience in the field of public education and administration

Solid experience in assessing staff development gaps and opportunities

Grounded in selecting, managing, collaborating and evaluating team of consultants to support business initiatives

Ability to facilitate execution of cross functional initiatives interacting and influencing various levels of leadership across organization

Ability to navigate complex organization to leverage resources/expertise

Excellent attention to detail and follow-through in fast paced work environment

Demonstrated ability to build relationship and circles of influence throughout organization

Strong leadership, collaboration and team building skills

Excellent written, presentation and facilitation skills

Proven ability to adapt, embrace and succeed as change agent

Wendy Perdomo's Experience

School Innovation Fellow

NYS Regents Research Fund

March 2012 – Present (1 year 7 months) New York, NY

Chief of Staff

[NYC Department of Education, Office of the Superintendents](#)

Government Agency; 10,001+ employees; Education Management industry

May 2011 – March 2012 (11 months) Office of Superintendents

Director of Professional Development

[NYC Department of Education, Division of Academics, Performance and Support](#)

Government Agency; 10,001+ employees; Education Management industry

July 2007 – July 2011 (4 years 1 month)

Empowerment School Safety Administrator,

[NYC Department of Education, Integrated Service Center](#)

Government Agency; 10,001+ employees; Education Management industry

November 2006 – June 2007 (8 months)

Special Assistant to Senior Superintendent

[NYC Department of Education, Office of Alternative Programs and Adult and Continuing Education](#)

Government Agency; 10,001+ employees; Education Management industry

August 2003 – November 2006 (3 years 4 months)

Special Assistant to the Senior Executive to the Chancellor

[NYC Department of Education, Office of Youth Development and School-Community Services](#)

Government Agency; 10,001+ employees; Education Management industry

February 2003 – August 2003 (7 months)

Children First Parent and Community Engagement Facilitator

[NYC Department of Education, Office of the Chancellor](#)

Government Agency; 10,001+ employees; Education Management industry

October 2002 – February 2003 (5 months)

Chancellor's Customer Service Parent Hotline Coordinator

[NYC Department of Education, Division of Funded and Community Resources](#)

Government Agency; 10,001+ employees; Education Management industry

December 2001 – October 2002 (11 months)

District Associate

NYC Board of Education, Management and Compliance Unit

June 2001 – November 2001 (6 months)

Assistant Director

Credit Where Credit is Due, Inc.

May 1999 – May 2001 (2 years 1 month)

Chapter Leader/Financial Developer

The Brotherhood and Sister Sol

September 1998 – May 1999 (9 months)

Wendy Perdomo's Skills & Expertise

1. Leadership Development
2. Cross-functional Team Leadership
3. Coaching
4. Team Leadership
5. Recruiting
6. Program Management
7. Leadership
8. Teacher Training
9. Management
10. Educational Leadership
11. Educational Technology
12. Customer Service
13. Teaching
14. Team Building
15. Fundraising
16. Research
17. Adult Education
18. Curriculum Design
19. Program Development
20. Grant Writing
21. Non-profits
22. Training
23. Higher Education
24. Education Policy
25. Community Outreach
26. Staff Development
27. Workshop Facilitation
28. Curriculum Development
29. Public Speaking
30. Organizational Development

31. Grants
32. Classroom
33. Volunteer Management
34. Policy
35. Change Management
36. System Administration
37. Education Reform
38. Youth Development
39. Strategic Planning
40. Program Evaluation

[View All \(40\) Skills](#) [View Fewer Skills](#)

Wendy Perdomo's Languages

- **Spanish**

(Native or bilingual proficiency)

Wendy Perdomo's Education

Baruch College, School of Public Affairs

Master of Science, Education

Baruch College, School of Public Affairs, National Urban/Rural Fellow

Master, Public Administration

Colgate University

Bachelor of Arts, Double; Political Science and Spanish

Instituto Internacional, Madrid Spain

Study Abroad

Pontificia Universidad de Madre Y Maestra, Santiago, Dominican Republic

Study Abroad

Semester Abroad

Wendy Perdomo's Additional Information

Groups and Associations:



[Education Management Professionals](#)



- [Nonprofit Professionals Forum](#)

Honors and Awards:

Selected as a Chancellor's Fellow (2007)

Yearlong DOE leadership program for outstanding managerial talent in central and administrative offices.

Selected to participate in NURF Executive Leadership and Coaching Program (2011)

Contact Wendy for:

- career opportunities
- consulting offers
- new ventures
- job inquiries
- expertise requests
- business deals
- getting back in touch